NATIONAL SCHOOL DISTRICT

Job Description

Adopted: November 18, 1992

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TITLE: TEACHER OF SPECIAL DAV CLASS/SEVERELY HANDICAPPED

PRIMARY RESPONSIBILITY:

Provides a functional education program for students with severe handicaps, encompassing a wide variety of condition. The program will emphasize survival skills, daily living skills, basic learning and subject skills, social competence, career education skills, and emotional security.

DIRECTLY RESPONSIBLE TO:

Principal, with program direction from Director II-Special Education

ASSIGNED RESPONSIBILITIES:

- 1. Provides individualized and small group instruction with emphasis on survival skills, self-help and daily living skills, basic skills, and other skills as described in the students Individualized Education Program (I.E.P.).
- 2. Provides a learning environment in which emphasis is placed upon the development of a positive self-concept.
- 3. Establishes and maintains a climate for the development of student behavior necessary to achieve all students Individualized Education Program (I.E.P.) objectives within the classroom.
- 4. Identifies student needs and cooperates with other staff members in assessing and remediating students health, attitude, and learning problems.
- 5. Encourages and coordinates frequent parent and intro-professional conferences to assure an ongoing, relevant remediation plan.
- 6. Shares in the supervision of students in out-of-classroom activities during the assigned working day.
- 7. Maintains professional competence through participation in in-service education provided by the district and/or self-selected professional growth activities.
- 8. Plans and coordinates the duties of volunteers and paraprofessionals as necessary.
- 9. Performs basic attendance accounting as required.
- 10. Selects and requisitions books and instructional materials, and maintains required inventory records.

Job Description: Teacher of Special Day Class/Severely Handicapped Page 2

Develops lesson plans and instructional materials; provides individualized 11. and small group instruction to adapt to each student's needs.

- Evaluates students progress and social growth, keeps appropriate records, 12. prepares progress reports and communicates results with parents.

 Performs other duties as assigned.
- 13.